***Additional tasks for doctoral students***

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| **Date** | **Topics** |
| 21/09 | Introduction to course;  Review syllabus, including course readings, assignments, and grading procedures. |
| 28/09 | Definition and the objectives of Comparative education.  The purpose of comparison: What is comparative education? What is international education?  Historical roots of comparative and international education. The Scope of Comparative Education |
| 5/10 | The historical development of comparative education   * descriptive stage, * predictive stage * scientific stage. |
| 12/10 | Historical development and theoretical basis for comparative education |
| 19/10 | Approaches to the study of Comparative Education |
| 26/10 | Emerging Theories in Comparative, International, and Development Education |
| 2/11 | Determinants of National Education System |
| 9/11 | Comparative education associations and centers in the world |
| 16/11 | Foreign education systems in: such as: Japan, Brazil, England, France, USA, Jamaica, Nigeria, Tanzania and Turkey. |
| 23/11 | Current Issues in Comparative Education |
| 30/11 | Future of Comparative Education |
| 7/12 | Discussion of Personal Comparative/Transnational Education proposal discussion, student-led discussion #4 |
| 14/12 | Work on Personal Comparative/Transnational Education Proposal |
| 21/12 | Face-to-face discussion of Personal Comparative/Transnational Education proposal discussion  Thursday |
| 28/12 | Work on Personal Comparative/Transnational Education Proposal |
| 4/01/2023 | Submit conference proposal/presentation or issue/resolution paper/presentation due Thursday |